



International Academy of Flint

March 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the International Academy of Flint. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact myself, Kendra Giles, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.iaf-sabis.net/#p=annual-education-report> and <https://goo.gl/JnHBdf> , or you may review a copy in the main office at your child's school.

We are still actively working to address IAF's graduation rate. In order to achieve the expected graduation target rate, 80% of students must graduate in four consecutive years. Therefore, if we have had students at IAF take 5 years to graduate in order to meet our rigorous graduation requirements, this has equated into students not meeting the 4 consecutive years to be on track. We have taken the following steps to improve our graduation rate and college readiness:

- IAF's Board and our authorizer, Central Michigan University, approved the use of online learning utilizing PLATO® Learning. PLATO® Learning is a comprehensive online solution that offers a wide variety of solutions to cover multiple program areas to support students in credit recovery or gaps in learning. PLATO® Learning is utilized in the summer, after school, and during school hours. PLATO® Learning will also support educators in their mission to successfully transition learners from one stage to the next in their educational endeavors. With our focus on learner achievement and educational success, PLATO® Learning offers a wide variety of solutions to cover multiple program areas, specifically with the goal in mind to support our students with on time graduation rates.
- Through our MTSS process the mentors and administration work to assign timely interventions, driven by data, to reestablish and maintain the student's connection to school and learning, as well as to enhance the student's social and academic success.



- IAF's staff has adopted Check & Connect, a comprehensive, research-based intervention program designed to enhance student engagement at school and with learning. The ultimate goal of Check & Connect is to foster school completion with academic and social competence. Through Check & Connect, IAF is identifying staff mentors who will work with students and families for a minimum of two years. Mentors will perform regular "checks", utilizing data that IAF already collects on the students' behavior, attendance, and academic performance.
- Lastly, IAF is committed to incorporating further engagement with families and the community in order to reduce the number of students who do not complete high school within 4 consecutive years. IAF believes that partnering with the families and the overall community will work to create positive relationships and environments in order to provide consistent expectations for students to attain on time graduation and completion.

A parent can become involved in increasing IAF's on time graduation and our overall graduation rate by helping us to improve:

- Parents/Guardians can work collaboratively with teachers and other staff at IAF.
- Parents/Guardians can ensure that students are punctual and attending school on a daily basis.
- Parents/Guardians can convey consistent messages to their children about the importance of school and attaining their educational goals.

International Academy of Flint has proven that it is a viable alternative to the traditional public school setting.

Our mission is to prepare each student for success in college, inspire a life-long love of learning, and foster responsible citizenship. This is a tall order, but we believe all students can learn; therefore, we will establish the highest educational standards and provide ongoing guidance and support to every student.

Our continued success will greatly depend on your active involvement and support. Our mission remains strong only because we collectively believe the best is yet to come!

Sincerely,



Kendra Giles

Kendra Giles, Director

Annual Education Report for

International Academy of Flint

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

International Academy of Flint is a K-12 single building public school academy or charter school. The Academy provides Genesee County families with an alternative to their child's assigned city school district, which in many cases is based on the geographic location of resident students. Parental choice is guaranteed under the 2001 reauthorization of the Elementary and Secondary Education act in an effort to provide parents with the opportunity to select another public school. Thus, parents make the choice to attend our school. If a parent makes that choice after visiting the school, an application is filled out, appropriate records are attached and if the prospective student is in grades 1 to 12 a testing date is assigned. The student is diagnostic tested in English and math. Once tests are evaluated, the parents are informed of the results and the grade placement, which may or may not be the grade for which they were applying. If the placement is accepted, the student is enrolled.

2. TITLE I SCHOOLWIDE IMPROVEMENT PLAN STATUS

The Academy's school-wide plan was selected for review by the Michigan Department of Education and approved in July 2009. An onsite review was held in February 2010. During the state review, the school-wide plan was further reviewed for meeting all of the components of a Title I school-wide plan. Furthermore, the school-wide plan is reviewed annually by Central Michigan University, charter authorizer. Thus, the Title I school-wide plan was reviewed and approved by the Michigan Department of Education and Central Michigan University.

The school improvement team made revisions to the plan and the new plan is available for public review.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

International Academy of Flint is a K-12 single building public school academy that opened on September 7, 1999 providing a tuition-free college preparatory instructional program to Genesee County students.



The Academy is authorized by Central Michigan University and managed by SABIS® Educational Systems.

International Academy of Flint applies the philosophy and practice of the SABIS® School Network, a proven educational system that has been effective

for 128 years. The primary function of the curriculum is to prepare students for college. Several unique methods of educating students are utilized to achieve the desired outcome, e.g. a curriculum guided by pacing charts, which requires teachers and learners to stay on target for completing required subject matter concepts: teachers use the SABIS® Point System for instruction, ensuring students can follow the daily plan for learning: teachers teach, but also utilize students as teachers (prefects), to aid classmates who may not be as successful in the subject matter.

4. IDENTIFY HOW TO (1) ACCESS A COPY OF THE CORE CURRICULUM, (2) A DESCRIPTION OF ITS IMPLEMENTATION AND (3) AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- **Access of Core Curriculum:** International Academy of Flint provides a condensed version of the curriculum to parents in a back to school night packet. Parents who request access to the complete curriculum may contact the Academic Quality Controller.
- **Implementation of Core Curriculum:** Academic Quality Controllers and teachers meet weekly during grade level meeting to monitor implementation and assessment of the common core curriculum.
- **Variances from state Model:** International Academy of Flint pacing charts show that our curriculum is aligned to Michigan benchmarks and standards and the common core standards in English Language Arts and Mathematics. Other primary curriculum areas include: Science, Social Studies, Health, Physical Education, Technology, and World Languages.



5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grade 1-2 Student Summary Report

Under the Michigan School Code (PA 25) International Academy of Flint is required to administer a competency test and/or a nationally normed achievement test for grades 1-5. In fulfillment of this requirement, students in 1st grade moved to NWEA-MAP in 2014-15 and they take it in the fall, winter and spring of each school year. Students in grades 2-8 take the Performance Series computer-adaptive reading and mathematics test in fall and spring, but in 2015-16 will also move to NWEA-MAP. Assessment results for other grades are included in the attached Annual Education Report.

Iowa Test:

First Grade: Bailey 2013-2014				
Test Cycle	Number Tested	Vocabulary/ Reading (GE)	Language (GE)	Mathematics (GE)
September 2013	28	K.6	K.7	K.8
May 2014	30	2.0	1.4	1.4
Amount of Growth/ Change		+1.4	+0.7	+0.6

First Grade: Banks 2013-2014				
Test Cycle	Number Tested	Vocabulary/ Reading (GE)	Language (GE)	Mathematics (GE)
September 2013	30	K.3	K.3	K.5
May 2014	29	2.1	1.3	1.3
Amount of Growth/ Change		+1.8	+1.0	+0.8



First Grade: Hart 2013-2014				
Test Cycle	Number Tested	Vocabulary/ Reading (GE)	Language (GE)	Mathematics (GE)
September 2013	30	K.4	K.7	K.6
May 2014	31	2.0	1.5	1.4
Amount of Growth/ Change		+1.6	+0.8	+0.8

First Grade: Storey 2013-2014				
Test Cycle	Number Tested	Vocabulary/ Reading (GE)	Language (GE)	Mathematics (GE)
September 2013	31	K.3	K.6	K.5
May 2014	28	1.9	1.3	1.4
Amount of Growth/ Change		+1.6	+0.7	+0.9

NWEA-MAP



Grade Report

Grade 1

Term: Fall 2014-2015
 District: International Academy Of Flint
 School: International Academy of Flint

Norms Reference Data: 2015
 Weeks of Instruction: 4 (Fall 2014)
 Grouping: None
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	90
Mean RIT	158.4
Standard Deviation	10.9
District Grade Level Mean RIT	158.4
Students At or Above District Grade Level Mean RIT	43
Norm Grade Level Mean RIT	160.7
Students At or Above Norm Grade Level Mean RIT	33

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	21	23%	20	22%	24	27%	13	14%	12	13%	157-158-160	10.9



Grade Report

Grade 1

Term: Spring 2014-2015
 District: International Academy Of Flint
 School: International Academy of Flint

Norms Reference Data: 2015
 Weeks of Instruction: 32 (Spring 2015)
 Grouping: None
 Small Group Display: No

Reading

Summary	
Total Students With Valid Growth Test Scores	92
Mean RIT	172.2
Standard Deviation	10.5
District Grade Level Mean RIT	172.2
Students At or Above District Grade Level Mean RIT	47
Norm Grade Level Mean RIT	177.5
Students At or Above Norm Grade Level Mean RIT	28

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	21	23%	35	38%	20	22%	11	12%	5	5%	171-172-173	10.5



Grade Report

Grade 1

Term: Fall 2014-2015
 District: International Academy Of Flint
 School: International Academy of Flint

Norms Reference Data: 2015
 Weeks of Instruction: 4 (Fall 2015)
 Grouping: None
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	91
Mean RIT	155.9
Standard Deviation	10.4
District Grade Level Mean RIT	155.9
Students At or Above District Grade Level Mean RIT	47
Norm Grade Level Mean RIT	162.4
Students At or Above Norm Grade Level Mean RIT	24

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	32	35%	28	31%	18	20%	7	8%	6	7%	155-156-157	10.4



Grade Report

Grade 1

Term: Spring 2014-2015
 District: International Academy Of Flint
 School: International Academy of Flint

Norms Reference Data: 2015
 Weeks of Instruction: 32 (Spring 2015)
 Grouping: None
 Small Group Display: No

Mathematics

Summary	
Total Students With Valid Growth Test Scores	92
Mean RIT	172.2
Standard Deviation	11.2
District Grade Level Mean RIT	172.2
Students At or Above District Grade Level Mean RIT	45
Norm Grade Level Mean RIT	180.8
Students At or Above Norm Grade Level Mean RIT	19

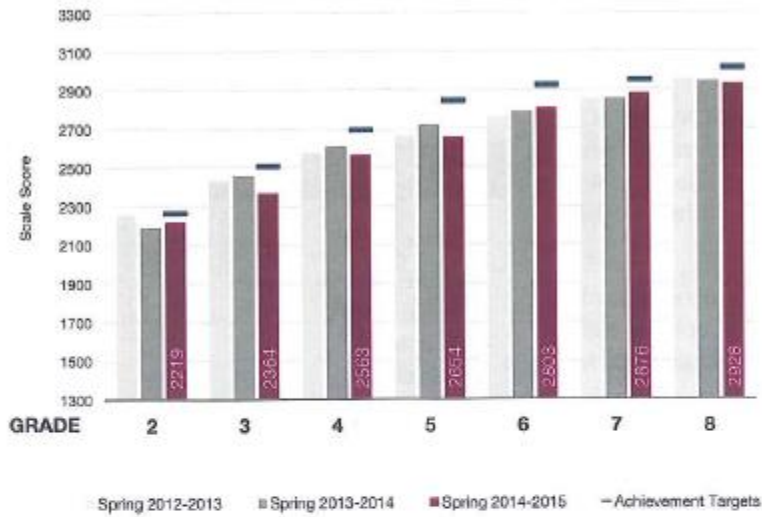
Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	35	38%	28	30%	18	20%	9	10%	2	2%	171-172-173	11.2



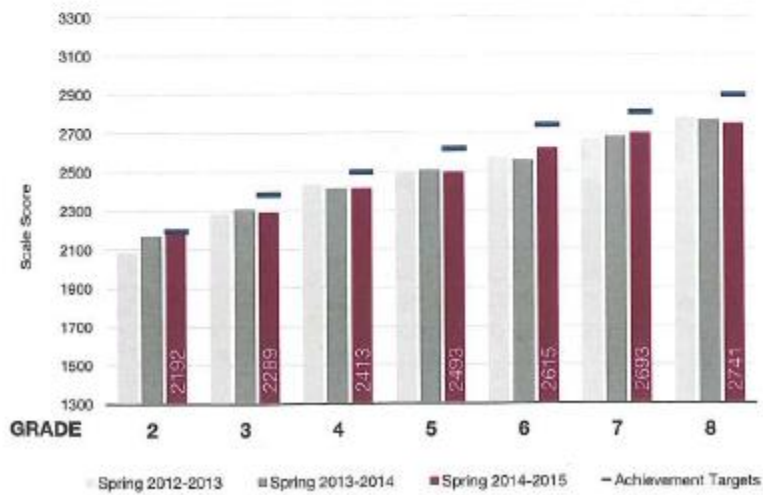
Performance Series Spring Results

STUDENTS ENROLLED FOR THREE¹ OR MORE YEARS AS COMPARED TO THE ACHIEVEMENT TARGETS

Reading



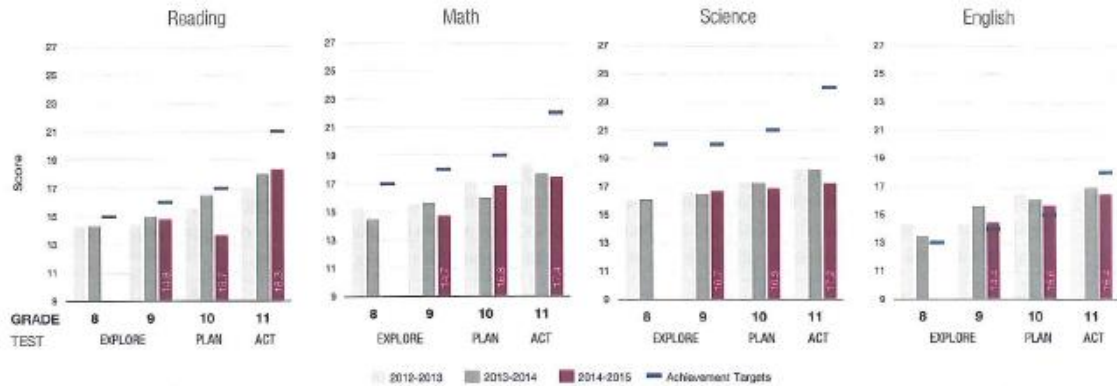
Math





EXPLORE, PLAN and ACT[†] Results

AVERAGES FOR STUDENTS ENROLLED FOR THREE¹ OR MORE YEARS AS COMPARED TO THE ACHIEVEMENT TARGET



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2012-2013 School Year:

907 (81%) of students were represented at Parent-Teacher Conferences

2013-2014 School Year:

826 (74%) of students were represented at Parent-Teacher Conferences

2014-2015 School Year:

898 (79%) of students were represented at Parent-Teacher Conferences

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2012-2013 School Year: 0 (0%) Postsecondary Enrollments

2013-2014 School Year: 0 (0%) Postsecondary Enrollments

2014-2015 School Year: 3 (3%) Postsecondary Enrollments

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2012-2013 School Year: 4 AP Courses Offered

2013-2014 School Year: 4 AP Courses Offered

2014-2015 School Year: 3 AP Courses Offered



c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2012-2013 School Year: 68 (29%) Students Enrolled in AP Courses

2013-2014 School Year: 58 (29%) Students Enrolled in AP Courses

2014-2015 School Year: 30 (29%) Students Enrolled in AP Courses

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2012-2013 School Year: 6 (35%) Students Passed at least One AP Test

2013-2014 School Year: 1 (8%) Students Passed at least One AP Test

2014-2015 School Year: 6 (50%) Students Passed at least One AP Test

Annual Education Report
International Academy of Flint (K-12)

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	All Students	2013-14	61.3%	55.7%	55.7%	0.9%	54.7%	36.8%	7.5%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	African American	2013-14	37.3%	56.6%	56.6%	1.2%	55.4%	36.1%	7.2%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Two or More Races	2013-14	61.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	White	2013-14	68.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Female	2013-14	64.1%	56.6%	56.6%	0%	56.6%	37.7%	5.7%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Male	2013-14	58.6%	54.7%	54.7%	1.9%	52.8%	35.8%	9.4%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Economically Disadvantaged	2013-14	47.9%	57.1%	57.1%	0%	57.1%	34.1%	8.8%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Students With Disabilities	2013-14	35.1%	10%	10%	0%	10%	70%	20%

Annual Education Report
International Academy of Flint (K-12)

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2014-15	50%	21.7%	21.7%	4.2%	17.5%	21.7%	56.7%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	72.6%	72.6%	1.1%	71.6%	20%	7.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2014-15	23.2%	17%	17%	3.4%	13.6%	25%	58%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2013-14	47.6%	70%	70%	1.3%	68.8%	21.3%	8.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2013-14	57.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2014-15	47.7%	50%	50%	10%	40%	10%	40%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2013-14	71.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2014-15	58.2%	31.3%	31.3%	6.3%	25%	18.8%	50%

Annual Education Report
International Academy of Flint (K-12)

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2014-15	54.7%	24.5%	24.5%	5.7%	18.9%	28.3%	47.2%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	81.8%	81.8%	2.3%	79.5%	15.9%	2.3%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2014-15	45.5%	19.4%	19.4%	3%	16.4%	16.4%	64.2%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	64.7%	64.7%	0%	64.7%	23.5%	11.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	21%	21%	4%	17%	21%	58%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	70.3%	70.3%	1.4%	68.9%	21.6%	8.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	English Language Learners	2014-15	34.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2014-15	23.3%	0%	0%	0%	0%	25%	75%

Annual Education Report
International Academy of Flint (K-12)

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	19.8%	19.8%	3.7%	16%	32.1%	48.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	68.4%	68.4%	11.4%	57%	20.3%	11.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2014-15	21.2%	21.9%	21.9%	4.7%	17.2%	31.3%	46.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2013-14	48.7%	67.2%	67.2%	7.8%	59.4%	23.4%	9.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10

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International Academy of Flint (K-12)

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	26.2%	26.2%	4.8%	21.4%	28.6%	45.2%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	76.2%	76.2%	11.9%	64.3%	14.3%	9.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	12.8%	12.8%	2.6%	10.3%	35.9%	51.3%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	59.5%	59.5%	10.8%	48.6%	27%	13.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	14.3%	14.3%	1.6%	12.7%	28.6%	57.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	66.2%	66.2%	10.8%	55.4%	21.6%	12.2%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10

Annual Education Report
International Academy of Flint (K-12)

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	23.6%	23.6%	1.1%	22.5%	28.1%	48.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	68%	68%	17.3%	50.7%	20%	12%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2014-15	22.5%	18.4%	18.4%	1.3%	17.1%	30.3%	51.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2013-14	50%	67.2%	67.2%	19%	48.3%	20.7%	12.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2013-14	70.4%	<10	<10	<10	<10	<10	<10

Annual Education Report
International Academy of Flint (K-12)

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	18.6%	18.6%	0%	18.6%	34.9%	46.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	86.1%	86.1%	27.8%	58.3%	13.9%	0%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	28.3%	28.3%	2.2%	26.1%	21.7%	50%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	51.3%	51.3%	7.7%	43.6%	25.6%	23.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	23.3%	23.3%	1.7%	21.7%	26.7%	50%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	66.2%	66.2%	16.2%	50%	22.1%	11.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	34.3%	34.3%	4.5%	29.9%	28.4%	37.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	58.4%	58.4%	10.1%	48.3%	34.8%	6.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	38.2%	38.2%	1.8%	36.4%	23.6%	38.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	55.3%	55.3%	9.2%	46.1%	36.8%	7.9%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2013-14	75.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	48.4%	48.4%	3.2%	45.2%	32.3%	19.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	68.8%	68.8%	10.4%	58.3%	25%	6.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	22.2%	22.2%	5.6%	16.7%	25%	52.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	46.3%	46.3%	9.8%	36.6%	46.3%	7.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	30%	30%	4%	26%	26%	44%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	57.3%	57.3%	9.3%	48%	34.7%	8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	33.8%	33.8%	7.7%	26.2%	33.8%	32.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	69.2%	69.2%	20%	49.2%	23.1%	7.7%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2014-15	25.2%	35.3%	35.3%	5.9%	29.4%	35.3%	29.4%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2013-14	49.7%	65.5%	65.5%	18.2%	47.3%	25.5%	9.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2013-14	72.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	48.4%	48.4%	16.1%	32.3%	35.5%	16.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	69.4%	69.4%	11.1%	58.3%	27.8%	2.8%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	20.6%	20.6%	0%	20.6%	32.4%	47.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	69%	69%	31%	37.9%	17.2%	13.8%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	33.3%	33.3%	6.7%	26.7%	33.3%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	69.2%	69.2%	15.4%	53.8%	23.1%	7.7%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	30.3%	30.3%	3.9%	26.3%	52.6%	17.1%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	African American	2014-15	23.7%	28.1%	28.1%	1.6%	26.6%	51.6%	20.3%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	33.3%	33.3%	4.4%	28.9%	53.3%	13.3%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	25.8%	25.8%	3.2%	22.6%	51.6%	22.6%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	32.2%	32.2%	1.7%	30.5%	55.9%	11.9%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	All Students	2013-14	40.1%	28.3%	28.3%	2.8%	25.5%	33%	38.7%
Mathematics	2nd Grade Content	African American	2013-14	18.2%	27.7%	27.7%	3.6%	24.1%	33.7%	38.6%
Mathematics	2nd Grade Content	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Two or More Races	2013-14	38.1%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	46.6%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Female	2013-14	39.7%	28.3%	28.3%	1.9%	26.4%	32.1%	39.6%

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Mathematics	2nd Grade Content	Male	2013-14	40.6%	28.3%	28.3%	3.8%	24.5%	34%	37.7%
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	26.9%	24.2%	24.2%	1.1%	23.1%	34.1%	41.8%
Mathematics	2nd Grade Content	Students With Disabilities	2013-14	22.2%	10%	10%	0%	10%	30%	60%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	19.5%	19.5%	1.7%	17.8%	32.2%	48.3%
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	26.3%	26.3%	2.1%	24.2%	17.9%	55.8%
Mathematics	3rd Grade Content	African American	2014-15	20.3%	17.2%	17.2%	1.1%	16.1%	32.2%	50.6%
Mathematics	3rd Grade Content	African American	2013-14	18.2%	23.8%	23.8%	1.3%	22.5%	16.3%	60%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	30%	30%	0%	30%	30%	40%
Mathematics	3rd Grade Content	Two or More Races	2013-14	43.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	31.3%	31.3%	6.3%	25%	25%	43.8%
Mathematics	3rd Grade Content	White	2013-14	52.9%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Female	2014-15	48.1%	20.8%	20.8%	1.9%	18.9%	22.6%	56.6%
Mathematics	3rd Grade Content	Female	2013-14	43.4%	22.7%	22.7%	2.3%	20.5%	20.5%	56.8%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	18.5%	18.5%	1.5%	16.9%	40%	41.5%
Mathematics	3rd Grade Content	Male	2013-14	47.2%	29.4%	29.4%	2%	27.5%	15.7%	54.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	18.4%	18.4%	1%	17.3%	34.7%	46.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	25.7%	25.7%	2.7%	23%	14.9%	59.5%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	6.3%	6.3%	0%	6.3%	6.3%	87.5%
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	9.9%	9.9%	1.2%	8.6%	49.4%	40.7%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	29.1%	29.1%	2.5%	26.6%	24.1%	46.8%
Mathematics	4th Grade Content	African American	2014-15	13.2%	9.4%	9.4%	1.6%	7.8%	50%	40.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	African American	2013-14	20%	28.1%	28.1%	0%	28.1%	23.4%	48.4%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	51.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	40.3%	11.9%	11.9%	2.4%	9.5%	47.6%	40.5%
Mathematics	4th Grade Content	Female	2013-14	44.7%	38.1%	38.1%	0%	38.1%	21.4%	40.5%
Mathematics	4th Grade Content	Male	2014-15	42.4%	7.7%	7.7%	0%	7.7%	51.3%	41%
Mathematics	4th Grade Content	Male	2013-14	45.7%	18.9%	18.9%	5.4%	13.5%	27%	54.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	3.2%	3.2%	0%	3.2%	47.6%	49.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	27%	27%	2.7%	24.3%	23%	50%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	9%	9%	1.1%	7.9%	36%	55.1%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	26.7%	26.7%	0%	26.7%	24%	49.3%
Mathematics	5th Grade Content	African American	2014-15	9.1%	9.2%	9.2%	0%	9.2%	36.8%	53.9%
Mathematics	5th Grade Content	African American	2013-14	17.6%	25.9%	25.9%	0%	25.9%	25.9%	48.3%
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	47.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	32.6%	7%	7%	0%	7%	34.9%	58.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2013-14	40.9%	38.9%	38.9%	0%	38.9%	22.2%	38.9%
Mathematics	5th Grade Content	Male	2014-15	34.1%	10.9%	10.9%	2.2%	8.7%	37%	52.2%
Mathematics	5th Grade Content	Male	2013-14	42%	15.4%	15.4%	0%	15.4%	25.6%	59%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	5%	5%	1.7%	3.3%	36.7%	58.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	22.1%	22.1%	0%	22.1%	25%	52.9%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	10.4%	10.4%	3%	7.5%	41.8%	47.8%
Mathematics	6th Grade Content	All Students	2013-14	39.2%	28.1%	28.1%	4.5%	23.6%	41.6%	30.3%
Mathematics	6th Grade Content	African American	2014-15	9.4%	9.1%	9.1%	0%	9.1%	40%	50.9%
Mathematics	6th Grade Content	African American	2013-14	15.3%	30.3%	30.3%	3.9%	26.3%	38.2%	31.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Asian	2013-14	69.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	45.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	34.1%	12.9%	12.9%	0%	12.9%	45.2%	41.9%
Mathematics	6th Grade Content	Female	2013-14	39.9%	31.3%	31.3%	6.3%	25%	41.7%	27.1%
Mathematics	6th Grade Content	Male	2014-15	32.5%	8.3%	8.3%	5.6%	2.8%	38.9%	52.8%
Mathematics	6th Grade Content	Male	2013-14	38.5%	24.4%	24.4%	2.4%	22%	41.5%	34.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	10%	10%	4%	6%	36%	54%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	26.7%	26.7%	4%	22.7%	40%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	12.1%	12.1%	3%	9.1%	47%	40.9%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	20%	20%	6.2%	13.8%	27.7%	52.3%
Mathematics	7th Grade Content	African American	2014-15	10.6%	11.5%	11.5%	1.9%	9.6%	48.1%	40.4%
Mathematics	7th Grade Content	African American	2013-14	11.4%	21.8%	21.8%	7.3%	14.5%	27.3%	50.9%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2013-14	31.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	40.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	33%	15.6%	15.6%	6.3%	9.4%	53.1%	31.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Female	2013-14	33.8%	19.4%	19.4%	2.8%	16.7%	25%	55.6%
Mathematics	7th Grade Content	Male	2014-15	33.5%	8.8%	8.8%	0%	8.8%	41.2%	50%
Mathematics	7th Grade Content	Male	2013-14	35.3%	20.7%	20.7%	10.3%	10.3%	31%	48.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	8.7%	8.7%	2.2%	6.5%	47.8%	43.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	19.2%	19.2%	3.8%	15.4%	30.8%	50%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	21.1%	21.1%	7.9%	13.2%	40.8%	38.2%
Mathematics	8th Grade Content	African American	2014-15	9.7%	17.2%	17.2%	6.3%	10.9%	43.8%	39.1%
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Female	2014-15	32.6%	24.4%	24.4%	11.1%	13.3%	37.8%	37.8%
Mathematics	8th Grade Content	Male	2014-15	31.8%	16.1%	16.1%	3.2%	12.9%	45.2%	38.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	23.7%	23.7%	8.5%	15.3%	39%	37.3%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	1.2%	1.2%	0%	1.2%	22.2%	76.5%
Science	4th Grade Content	All Students	2013-14	16.8%	8.9%	8.9%	5.1%	3.8%	35.4%	55.7%
Science	4th Grade Content	African American	2014-15	2%	0%	0%	0%	0%	21.9%	78.1%
Science	4th Grade Content	African American	2013-14	3.3%	3.1%	3.1%	0%	3.1%	39.1%	57.8%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	20.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	10.4%	0%	0%	0%	0%	21.4%	78.6%
Science	4th Grade Content	Female	2013-14	15.9%	4.8%	4.8%	0%	4.8%	38.1%	57.1%
Science	4th Grade Content	Male	2014-15	14.3%	2.6%	2.6%	0%	2.6%	23.1%	74.4%
Science	4th Grade Content	Male	2013-14	17.7%	13.5%	13.5%	10.8%	2.7%	32.4%	54.1%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	1.6%	1.6%	0%	1.6%	19%	79.4%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	8.1%	8.1%	5.4%	2.7%	35.1%	56.8%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	7.6%	7.6%	0%	7.6%	16.7%	75.8%
Science	7th Grade Content	All Students	2013-14	19.8%	12.1%	12.1%	4.5%	7.6%	22.7%	65.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	African American	2014-15	5%	7.7%	7.7%	0%	7.7%	13.5%	78.8%
Science	7th Grade Content	African American	2013-14	3.9%	12.5%	12.5%	3.6%	8.9%	19.6%	67.9%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2013-14	17.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	24.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	20.8%	6.3%	6.3%	0%	6.3%	15.6%	78.1%
Science	7th Grade Content	Female	2013-14	17.5%	5.4%	5.4%	0%	5.4%	21.6%	73%
Science	7th Grade Content	Male	2014-15	24.6%	8.8%	8.8%	0%	8.8%	17.6%	73.5%
Science	7th Grade Content	Male	2013-14	22%	20.7%	20.7%	10.3%	10.3%	24.1%	55.2%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	6.5%	6.5%	0%	6.5%	13%	80.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	9.4%	9.4%	3.8%	5.7%	22.6%	67.9%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	3.4%	3.4%	0%	3.4%	65.2%	31.5%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	13.2%	13.2%	0%	13.2%	71.1%	15.8%
Social Studies	5th Grade Content	African American	2014-15	5.4%	3.9%	3.9%	0%	3.9%	63.2%	32.9%
Social Studies	5th Grade Content	African American	2013-14	8.1%	13.8%	13.8%	0%	13.8%	70.7%	15.5%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2013-14	24.2%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2013-14	31.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Female	2014-15	20.6%	4.7%	4.7%	0%	4.7%	58.1%	37.2%
Social Studies	5th Grade Content	Female	2013-14	25.2%	13.5%	13.5%	0%	13.5%	81.1%	5.4%
Social Studies	5th Grade Content	Male	2014-15	23.8%	2.2%	2.2%	0%	2.2%	71.7%	26.1%
Social Studies	5th Grade Content	Male	2013-14	27.8%	12.8%	12.8%	0%	12.8%	61.5%	25.6%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	3.3%	3.3%	0%	3.3%	66.7%	30%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	10.3%	10.3%	0%	10.3%	73.5%	16.2%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	6.6%	6.6%	0%	6.6%	51.3%	42.1%
Social Studies	8th Grade Content	All Students	2013-14	25.6%	12.5%	12.5%	0%	12.5%	57.1%	30.4%
Social Studies	8th Grade Content	African American	2014-15	9.1%	6.3%	6.3%	0%	6.3%	51.6%	42.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	African American	2013-14	6.4%	6.5%	6.5%	0%	6.5%	56.5%	37%
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2013-14	22.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2013-14	31.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	25.2%	8.9%	8.9%	0%	8.9%	46.7%	44.4%
Social Studies	8th Grade Content	Female	2013-14	22.4%	9.1%	9.1%	0%	9.1%	54.5%	36.4%
Social Studies	8th Grade Content	Male	2014-15	34%	3.2%	3.2%	0%	3.2%	58.1%	38.7%
Social Studies	8th Grade Content	Male	2013-14	28.7%	17.4%	17.4%	0%	17.4%	60.9%	21.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	6.8%	6.8%	0%	6.8%	52.5%	40.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2013-14	12.9%	8.5%	8.5%	0%	8.5%	61.7%	29.8%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2013-14	6.4%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	All Students	2014-15	28.5%	18.8%	18.8%	2.1%	16.7%	35.4%	45.8%
Mathematics	11th Grade Content	All Students	2013-14	28.8%	7.4%	7.4%	0%	7.4%	50%	42.6%
Mathematics	11th Grade Content	African American	2014-15	8.6%	17.9%	17.9%	0%	17.9%	35.9%	46.2%
Mathematics	11th Grade Content	African American	2013-14	5.9%	4.5%	4.5%	0%	4.5%	45.5%	50%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	33.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	29.1%	23.3%	23.3%	3.3%	20%	40%	36.7%
Mathematics	11th Grade Content	Female	2013-14	26.5%	3.8%	3.8%	0%	3.8%	42.3%	53.8%
Mathematics	11th Grade Content	Male	2014-15	27.8%	11.1%	11.1%	0%	11.1%	27.8%	61.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	Male	2013-14	31.1%	10.7%	10.7%	0%	10.7%	57.1%	32.1%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	20%	20%	0%	20%	36.7%	43.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	13%	6.8%	6.8%	0%	6.8%	52.3%	40.9%
Mathematics	11th Grade Content	English Language Learners	2014-15	11.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2013-14	4.2%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	58.7%	44.4%	44.4%	3.7%	40.7%	42.6%	13%
Reading	11th Grade Content	African American	2013-14	31.3%	43.2%	43.2%	2.3%	40.9%	43.2%	13.6%
Reading	11th Grade Content	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	65%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Female	2013-14	62.4%	46.2%	46.2%	7.7%	38.5%	38.5%	15.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Reading	11th Grade Content	Male	2013-14	55%	42.9%	42.9%	0%	42.9%	46.4%	10.7%
Reading	11th Grade Content	Economically Disadvantaged	2013-14	43%	45.5%	45.5%	2.3%	43.2%	40.9%	13.6%
Reading	11th Grade Content	Students With Disabilities	2013-14	24.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	49.3%	31.3%	31.3%	8.3%	22.9%	41.7%	27.1%
ELA	11th Grade Content	African American	2014-15	25.8%	28.2%	28.2%	5.1%	23.1%	43.6%	28.2%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	55.4%	33.3%	33.3%	6.7%	26.7%	53.3%	13.3%
ELA	11th Grade Content	Male	2014-15	43.3%	27.8%	27.8%	11.1%	16.7%	22.2%	50%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	20%	20%	6.7%	13.3%	46.7%	33.3%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	10.4%	10.4%	2.1%	8.3%	27.1%	62.5%
Science	11th Grade Content	All Students	2013-14	28.4%	5.6%	5.6%	1.9%	3.7%	20.4%	74.1%
Science	11th Grade Content	African American	2014-15	7.3%	7.7%	7.7%	0%	7.7%	30.8%	61.5%
Science	11th Grade Content	African American	2013-14	5.5%	4.5%	4.5%	0%	4.5%	13.6%	81.8%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	33.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	26.7%	6.7%	6.7%	3.3%	3.3%	23.3%	70%
Science	11th Grade Content	Female	2013-14	24.6%	7.7%	7.7%	0%	7.7%	23.1%	69.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Male	2014-15	32.1%	16.7%	16.7%	0%	16.7%	33.3%	50%
Science	11th Grade Content	Male	2013-14	32.2%	3.6%	3.6%	3.6%	0%	17.9%	78.6%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	6.7%	6.7%	0%	6.7%	36.7%	56.7%
Science	11th Grade Content	Economically Disadvantaged	2013-14	14.2%	4.5%	4.5%	2.3%	2.3%	20.5%	75%
Science	11th Grade Content	English Language Learners	2014-15	4.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	29.2%	29.2%	0%	29.2%	64.6%	6.3%
Social Studies	11th Grade Content	All Students	2013-14	43.9%	14.5%	14.5%	0%	14.5%	50.9%	34.5%
Social Studies	11th Grade Content	African American	2014-15	18%	28.2%	28.2%	0%	28.2%	66.7%	5.1%
Social Studies	11th Grade Content	African American	2013-14	16.6%	11.1%	11.1%	0%	11.1%	51.1%	37.8%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33%	<10	<10	<10	<10	<10	<10

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MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2013-14	31%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2013-14	43.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2013-14	50%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	40.5%	23.3%	23.3%	0%	23.3%	73.3%	3.3%
Social Studies	11th Grade Content	Female	2013-14	39.7%	11.5%	11.5%	0%	11.5%	46.2%	42.3%
Social Studies	11th Grade Content	Male	2014-15	47.2%	38.9%	38.9%	0%	38.9%	50%	11.1%
Social Studies	11th Grade Content	Male	2013-14	48.2%	17.2%	17.2%	0%	17.2%	55.2%	27.6%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	16.7%	16.7%	0%	16.7%	80%	3.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2013-14	27.5%	15.6%	15.6%	0%	15.6%	42.2%	42.2%
Social Studies	11th Grade Content	English Language Learners	2014-15	12.6%	<10	<10	<10	<10	<10	<10

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MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2013-14	10.9%	<10	<10	<10	<10	<10	<10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	4th	All Students	2013-14	55.3%	<10	<10	<10	<10	<10
Mathematics	4th	African American	2013-14	46.3%	<10	<10	<10	<10	<10
Mathematics	4th	Male	2013-14	56.2%	<10	<10	<10	<10	<10
Mathematics	4th	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10
Mathematics	6th	All Students	2013-14	65.3%	<10	<10	<10	<10	<10
Mathematics	6th	Two or More Races	2013-14	59.8%	<10	<10	<10	<10	<10
Mathematics	6th	Female	2013-14	66.5%	<10	<10	<10	<10	<10
Mathematics	8th	All Students	2013-14	40.9%	<10	<10	<10	<10	<10
Mathematics	8th	African American	2013-14	29.5%	<10	<10	<10	<10	<10
Mathematics	8th	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Mathematics	8th	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10	<10
Reading	4th	All Students	2013-14	45.6%	<10	<10	<10	<10	<10
Reading	4th	African American	2013-14	35.2%	<10	<10	<10	<10	<10
Reading	4th	Male	2013-14	45.4%	<10	<10	<10	<10	<10
Reading	4th	Economically Disadvantaged	2013-14	41.3%	<10	<10	<10	<10	<10
Reading	6th	All Students	2013-14	58.1%	<10	<10	<10	<10	<10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	6th	Two or More Races	2013-14	56.3%	<10	<10	<10	<10	<10
Reading	6th	Female	2013-14	63.1%	<10	<10	<10	<10	<10
Reading	8th	All Students	2013-14	69%	<10	<10	<10	<10	<10
Reading	8th	African American	2013-14	54.3%	<10	<10	<10	<10	<10
Reading	8th	Female	2013-14	71.2%	<10	<10	<10	<10	<10
Reading	8th	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	2nd Grade Content	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	All Students	2013-14	77.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Two or More Races	2013-14	75%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Two or More Races	2013-14	80.6%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Male	2013-14	70%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	African American	2013-14	76.6%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	African American	2013-14	71.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2013-14	77.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	3rd Grade Content	Female	2013-14	77.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Reading	4th Grade Content	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	African American	2013-14	59.2%	<10	<10	<10	<10	<10
Reading	4th Grade Content	African American	2013-14	70.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	African American	2013-14	38.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	74.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	75%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	65.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2013-14	62.1%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Female	2013-14	75.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2013-14	45.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2013-14	73.8%	<10	<10	<10	<10	<10
Reading	5th Grade Content	All Students	2013-14	86.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2014-15	57.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2013-14	69.7%	<10	<10	<10	<10	<10
Reading	5th Grade Content	African American	2013-14	88.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	African American	2014-15	56.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2013-14	72%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Female	2013-14	88.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2013-14	74.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	6th Grade Content	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2014-15	64.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2013-14	57.6%	<10	<10	<10	<10	<10
Reading	6th Grade Content	African American	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	African American	2014-15	64%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	67.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	6th Grade Content	White	2013-14	87.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Female	2013-14	90.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	65.5%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	75.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	7th Grade Content	All Students	2013-14	90.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	53.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	African American	2014-15	58.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	African American	2013-14	67.6%	<10	<10	<10	<10	<10
Reading	7th Grade Content	African American	2013-14	85.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	African American	2014-15	62.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	African American	2014-15	39.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	African American	2013-14	39.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	70.7%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Hispanic of Any Race	2013-14	87.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	45.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2013-14	72.2%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Female	2013-14	92.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2013-14	48.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	78%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Male	2013-14	90.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	56.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2013-14	74.7%	<10	<10	<10	<10	<10
Reading	7th Grade Content	English Language Learners	2013-14	89.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2013-14	43%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	African American	2014-15	58.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	African American	2014-15	81.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	67%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	African American	2013-14	49.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	African American	2014-15	65.7%	<10	<10	<10	<10	<10
Reading	11th Grade Content	African American	2013-14	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	African American	2014-15	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	African American	2013-14	35.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	African American	2014-15	30.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	69.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Male	2013-14	89.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2013-14	57.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	99.1%	N/A	99.1%	N/A
All Students	ELA	98.1%	48.5%	99.3%	N/A	99.3%	N/A
All Students	Science	97.5%	22.2%	99.5%	N/A	99.5%	N/A
All Students	Social Studies	97.4%	31.8%	99.1%	N/A	99.1%	N/A
American Indian	Mathematics	98.2%	27.8%	N/A	N/A	N/A	N/A
American Indian	ELA	98%	41.5%	N/A	N/A	N/A	N/A
American Indian	Science	97.8%	17.7%	N/A	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	N/A	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	99.3%	N/A	99.3%	N/A
African American	ELA	96.5%	24.5%	99.3%	N/A	99.3%	N/A
African American	Science	95.4%	6.1%	99.4%	N/A	99.4%	N/A
African American	Social Studies	95.2%	11%	99.5%	N/A	99.5%	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Science	99%	38%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	<30	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	<30	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	100%	N/A	100%	N/A
Two or More Races	ELA	98.5%	46.9%	100%	N/A	100%	N/A
Two or More Races	Science	98.5%	20.1%	<30	N/A	<30	N/A
Two or More Races	Social Studies	98.1%	28.3%	<30	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	97.9%	N/A	97.9%	N/A
White	ELA	98.5%	55%	97.9%	N/A	97.9%	N/A
White	Science	98.1%	26.6%	<30	N/A	<30	N/A
White	Social Studies	98%	37.3%	<30	N/A	<30	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	98.8%	N/A	98.8%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	99.1%	N/A	99.1%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	99.3%	N/A	99.3%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	98.7%	N/A	98.7%	N/A
English Language Learners	Mathematics	98.6%	20.3%	<30	N/A	<30	N/A
English Language Learners	ELA	98.2%	24%	<30	N/A	<30	N/A
English Language Learners	Science	98.2%	3.9%	<30	N/A	<30	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	96.9%	N/A	96.9%	N/A
Students With Disabilities	ELA	96.6%	24.7%	96.9%	N/A	96.9%	N/A
Students With Disabilities	Science	96.5%	15.4%	<30	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	<30	N/A	<30	N/A

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	85.4%	87.5%
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	N/A	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	81.3%	83.9%
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	93.6%	N/A

* All data based on students enrolled for a full academic year.



04/27/2016

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



04/27/2016

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report International Academy of Flint (K-12)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	49	17	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	4.5%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report International Academy of Flint (K-12)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report International Academy of Flint (K-12)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0